



DYSLEXIA HB 3928 OVERVIEW

HB 3928	Montgomery ISD
No distinction between standard protocol dyslexia instruction(general education) and specially designed instruction (special education).	Provides special education services if an evidence-based dyslexia program is needed, as determined by the Admission, Review, and Dismissal (ARD) Committee. Instruction is delivered with fidelity as prescribed by the program utilized. Adaptations are permitted per ARD decisions.
Provide Parents with information explaining the rights available under IDEA that may be additional to the rights available under Section 504.	All students receiving the evidence-based dyslexia program under Section 504 will be reviewed at their Section 504 Reevaluation meeting or sooner. During this meeting, discussion about the continued need for an evidence-based dyslexia program will occur along with a discussion about a referral for a Full and Individual Initial Evaluation(FIIE). If the parent refuses consent to an FIIE, their child will no longer be eligible to receive an evidence-based dyslexia program. Texas Education Agency expects all Section 504 meetings to be held prior to the end of the 2024-2025 school year. An overview of the Special Education document is provided to parents in the IDEA Rights Overview Form. (ENGLISH) (SPANISH)
Dyslexia is a specific learning disability under IDEA and should be assessed when it is suspected.	If your child meets the eligibility as a student with dyslexia after completion of the FIIE and your child needs an evidence-based dyslexia program, once you provide consent to the ARD Committee, services will be provided under the special education program. The campus dyslexia interventionists will continue to serve our students under the special education program if deemed appropriate by the ARD Committee. As a parent, you may deny special education services but your child will not be afforded the opportunity to receive an evidence-based dyslexia program.
The multidisciplinary evaluation team must include a person who is highly trained in dyslexia. This person must sign the FIIE.	A Dyslexia Evaluation Specialist will be on the evaluation team and participate in the ARD.
Progress reports for students currently receiving intervention in an evidence-based dyslexia program will be sent to parents at least once per grading period.	Provides progress reports to be sent home each grading period for all students receiving intervention in an evidence-based dyslexia program (Section 504 and SPED).
Providers of dyslexia instruction must be trained in the district's adopted evidence-based dyslexia instructional materials.	All teachers (general educators and special educators) who provide dyslexia intervention (at all grade levels) are trained in the district's evidence-based dyslexia program(s).
Parents of students who are placed in an alternative disciplinary setting (DAEP) must receive from the school district the process for requesting an FIIE. Parents must also receive this information in the transition plan for the return of the student to the home campus.	Provides an overview of Special Education for parents at the entry and exit meetings of students in a discipline placement. (ENGLISH) (SPANISH). Parents will also receive Child Find information and the IDEA Rights Overview Form (ENGLISH) (SPANISH) at the transition meeting back to campus.

HB 3928 takes effect immediately. ([FAQ](#)) It also requires a revision to the current Texas Dyslexia Handbook.